

*Aum Sri Sai Ram*

# Atmodbhava



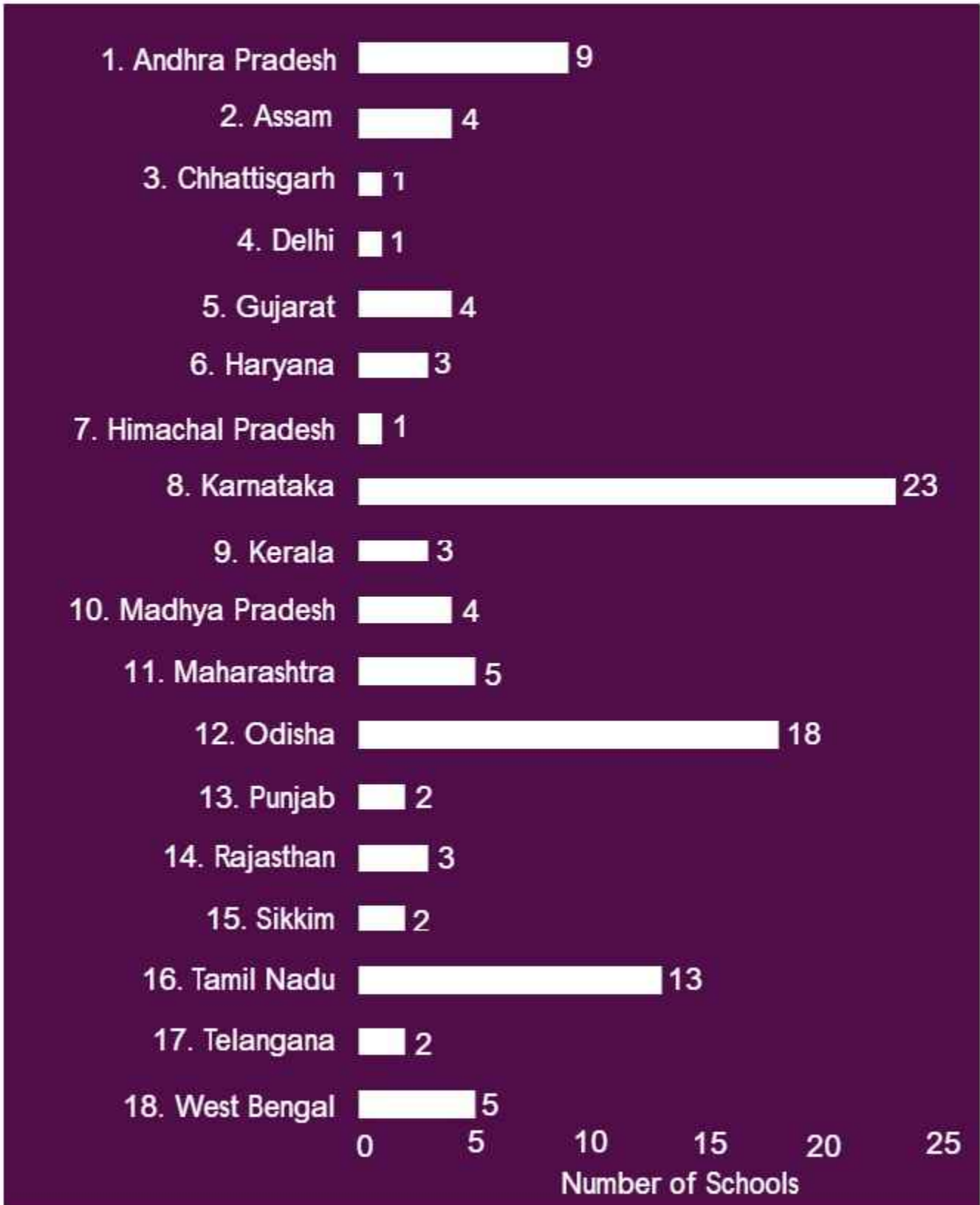
## SRI SATHYA SAI NATIONAL COUNCIL FOR SCHOOLS

August 2025

Issue 2/Aug-2025



Schools registered with  
Sri Sathya Sai National Council for Schools



Total Number of Schools across India - 103



Only those possessing a genuine spirit of inquiry can disseminate real knowledge in the world. Mere superficial knowledge will be of no avail. There is no knowledge that can surpass the knowledge derived from direct experience. It must be acquired through self effort, initiative, determination and perseverance.

- Bhagawan Sri Sathya Sai Baba



## From the Convenor's desk...

Sairam!

With salutations at the Divine Lotus Feet of Bhagawan Sri Sathya Sai Baba, on behalf of the Sri Sathya Sai National Council for Schools, I offer my gratitude to all stakeholders who continue to enliven the educational concepts with indefatigable energy. The following courses and workshops mentioned below were organised in the last six months:

- ◆ Workshops for the members of the managements of Sai Schools were conducted at Dharmakshetra in Mumbai, Hyderabad in Telangana State and Panchkula in Haryana.
- ◆ The online/ offline meetings are being conducted on a continued basis on topics such as Guidance, Research projects, Swami's Life History and Teachings, Value festivals etc.
- ◆ Teacher Training - 9 day Workshops for Phase I and Phase II continue to hold stage in various Sai Schools on a scheduled process as an interaction of learning between Resource Persons and Teacher Participants.
- ◆ The Pilgrimage to Parthi for students of Sai Schools is scheduled on 30<sup>th</sup> and 31<sup>st</sup> of August 2025. The theme of the Pilgrimage is "Embracing Sai Philosophy".

SSSNCS is moving on with its contributions in the field of Sai Education on a regular basis. A united team effort is indeed the blessing Baba enriched us with. I pray to our Beloved Bhagawan with profound humility to guide us with His ever loving grace.

With grateful pranams  
Tribhuvan Sachdeva  
Convenor  
Sri Sathya Sai National Council for Schools



## The Editor Speaks...

Sairam!

Wisdom in Utterance ...

The Nobel Laureate Rabindranath Tagore once visited the Andhra University at Visakhapatnam, on the invitation of the then Vice-Chancellor Dr. Sarvepalli Radhakrishnan in the year 1933. Tagore took time to sit on the shores of the beautiful beaches of Bay of Bengal in Vizag and uttered a thought provoking statement - "The Andhra University is a precious drop in the ocean of Bay of Bengal." This wise statement explains how vast knowledge can be and how small is man's awareness!

Learning is a treasure that we carry every where we go. The more we teach, the more we learn. The best gift a man can give his child is education.

"Heights by great men reached and kept  
were not attained by sudden flight.  
They, while their companions slept  
were toiling upward in the night."

- Tennyson

Sai schools are marching ahead with Swami's grace to enliven, educate and enforce the concepts of Educare. This issue of Atmodbhava showcases activities of few Schools, updates of Effective Management Courses and Teaching training workshops of phases 1 and 2, and projects conducted online/offline.

I request Schools to initiate themselves with more enthusiasm and highlight their activities ranging from primary to high school level. I take this opportunity to humbly thank Bhagawan, whose vision paved the path for this platform of combining Education with Educare, the very need of the hour for the entire mankind. The cooperation of all Sai Schools is indeed His blessing!

Jai Sairam  
Kausalya Ayyagari



## Effective Management Workshops Sri Sathya Sai National Council for Schools

Workshops on **Effective Management In Sai Schools** were conducted on the following dates :

- 23<sup>rd</sup> December to 25<sup>th</sup> December 2024 at Dharmakshetra, Maharashtra
- 28<sup>th</sup> February to 2<sup>nd</sup> March 2025 at Hyderabad, Telangana
- 12<sup>th</sup> April to 14<sup>th</sup> April 2025 at Panchakula, Haryana

- ◆ The workshops were extremely effective and insightful, especially from a management perspective. Participants gained a deep understanding of EHV (Education in Human Values) and its core principles.
- ◆ Many participants expressed the need for similar workshops to be conducted frequently.
- ◆ Insights were shared on quality education and how it can be implemented effectively in schools.
- ◆ Clarity was provided regarding school fee structures and related aspects.
- ◆ A key highlight was the session on successfully managing a school, which resonated strongly with all participants. Dr. Pitre's shared experiences offered valuable and practical guidance.
- ◆ The workshops adopted an activity-oriented approach, minimizing lectures and theoretical discussions. Engaging activities, impactful games, and inspiring videos helped participants grasp concepts effectively.
- ◆ The 2<sup>nd</sup> issue of Atmodbhava covering the details of 7<sup>th</sup> Sai Schools Convention at Prashanthi Nilayam, was released at the workshop conducted at Hyderabad.
- ◆ It was a welcoming short and surprise visit of Sri Nimish Pandya, AIP, SSSSO who guided the participants on strengthening the spirit of Sai Education at Sai Schools.
- ◆ The recommencement of Value Festivals and Parthi Pilgrimages were discussed and planned at the workshops.
- ◆ Every participant had the opportunity to express themselves and share their thoughts, creating a sense of inclusion.
- ◆ Participants resolved to implement the insights and learnings from the workshop upon returning to their respective schools.
- ◆ The sessions were interactive, informative, and highly engaging.
- ◆ The arrangements for lunch and accommodation were seamless and well coordinated, contributing to the overall success of the events.

**Effective Management Workshop at Dharmakshetra**  
23<sup>rd</sup> December - 25<sup>th</sup> December, 2024





## Effective Management Workshop at Hyderabad 28<sup>th</sup> February - 2<sup>nd</sup> March, 2025



## Effective Management Workshop at Panchkula

12<sup>th</sup> April - 14<sup>th</sup> April, 2025





## Orientation workshop for facilitators at Dharmakshetra

19<sup>th</sup> and 20<sup>th</sup> April, 2025

An Orientation workshop for facilitators of the Research Centre of Sri Sathya Sai Schools was held at Dharmakshetra, Mumbai on 19<sup>th</sup> and 20<sup>th</sup> April, 2025. The inaugural session commenced in the presence of All India President, Sri Nimish Pandya, Dr. B. G. Pitre, Prof. Ashok Khanna, Prof. Jandhyala B. G. Tilak, Sri Subramaniam Gorti, Sri Manoj Kothekar, Dr. Usha K Nair, Dr. Debadatta Swain, Dr. Smita Dhantal and 16 eminent teachers from various Sathya Sai Schools across the country.

In his inaugural address, Sri Nimish Pandya emphasized character building, mastery over the mind and the importance of faith and human values in education and research. Dr. B. G. Pitre spoke about nurturing inner excellence, experiential learning, and the need to challenge conventional norms to create space for transformative learning.

The other sessions included insightful presentations by esteemed dignitaries focusing on value-based, experiential, and research-oriented education, deep reflection on spiritual foundation of Veda chanting, blending Bharatiya Gyan Parampara with mainstream academics. Dr. Debadatta Swain (Professor at IIT Bhubaneswar) brought an energetic and engaging perspective on Experiential Learning and Research Methodology. Professor Jandhyala B. G. Tilak (Ex. V C of NEUPA) explored the possibilities of research at the school level. He highlighted how Sathya Sai Schools differ from conventional institutions in terms of value-based goals and spiritual integration and advocated for creating linkages with other schools to broaden collaborative research.

Professor Ashok Khanna (IIT Kanpur) spoke on the topic - Adding Values through Multiple Co-curricular Activities. Professor Khanna delivered a profound session and focused on integrating values through diverse co-curricular engagements. Ms. Sai Lavanya presented her research study highlighting how mindful eating practices can positively influence children, their behaviour and well-being.

The second day commenced with a warm welcome and a thoughtful recap of Day 1 by Principal, SSSVV, GAIL, Vijaipur, Sri Manoj Kothekar. His summary was followed by a rich, interactive discussion among participants, covering key reflections and evolving ideas like Hypothesis Building (Discussed as the foundation of structured research inquiry), emphasis on the importance of patience and clarity throughout the research journey and the concept that faith

is a form of sadhana, helping researchers remain anchored in purpose. The discussions also covered- Establishing appropriate measurement matrices, Developing Standard Operating Procedures (SOPs) for Veda chanting, Viewing methodology as the scientific dimension of spiritual inquiry. The last session included an open house discussion by all the teachers from different schools as they spoke about the topics taken or they intend to take up in the coming year. They were guided accordingly by the esteemed panel as to how to outline their projects and also to integrate Bhartiya Gyan Parampara or the Indian Knowledge system into their projects. The program concluded on a spiritual note with the chanting of Narayan Aarti, invoking peace and gratitude for the two days of learning and transformation.



Orientation workshop in progress



Orientation workshop for facilitators at Dharmakshetra



## Initiating and developing research culture among school students

In order to create opportunities for teachers and students to promote, plan and include research culture among the school students SSSVV, GAIL along with SSS Educare, Chromepet School undertook a project on 'EYE HEALTH' with the purpose of finding out the reasons for poor eyesight among school going children.

A survey was conducted by administering a questionnaire for these students to study whether they have a family history of wearing spectacles / blood pressure / diabetes / their average screen time and also details about the diet they follow on a daily basis to collect the required data.

### Inference and Observations

On the basis of the data collected of students, no definite inference could be found and no such common parameters could be concluded as to why they wear spectacles.

Based on the results, a change was made in the direction quantitative of the action research mapping the parents and grand parents above 60 years of age and still not having any spectacles.

Students were asked to collect the data of the elders above 60 years to study the lifestyle habits of grandparents and great grandparents (aged 60+) with healthy eyesight (6/6 vision).

The study highlights a significant contrast between the lifestyle of elders with perfect 6/6 vision and students who wear spectacles. While 13.5% of students at SSSVV GAIL were found to be using spectacles, many elders aged 60+ maintained excellent vision without any visual aid.

The analysis shows that the elders followed a traditional lifestyle including a wholesome diet, natural personal care routines, minimal screen exposure, regular hydration, and daily practices like yoga and meditation. These habits appear to have positively contributed to their long-term eye health.

In contrast, students' modern routines marked by increased screen time, irregular diet, and lack of mindfulness activities may be accelerating visual strain and dependence on spectacles at a young age.

## Guidance Program - an Overview

### Sri Sathya Sai National Council for Schools

The Guidance Program was conceived with the noble vision of developing sensitivity in children by first equipping teachers with the necessary transformation. To achieve this, a meticulously planned five-month online training initiative was launched.



### Program Initiation & Participant Selection

The journey began with a formal email invitation to schools, requesting each institution to nominate two teachers for participation. In response, 35 teachers from 7 states across India enthusiastically joined this mission.



### Content & Training of the ongoing program Schedule (June - November 2025)

With the course material comprising Word documents and Power Point presentations now finalized, the program is set to begin. The orientation session scheduled for June 2025, made the official commencement of training. The first online training session commenced in the last week of June 2025, ensuring a structured roll out of content.

### Program Conclusion & Retreat

The program will run its full course and conclude by 15<sup>th</sup> November, 2025. To celebrate the journey and learning, participants will gather at Dharmakshetra for a retreat, where they will present their final reflections. Upon successful completion, certificates will be awarded, acknowledging their dedication and transformation.



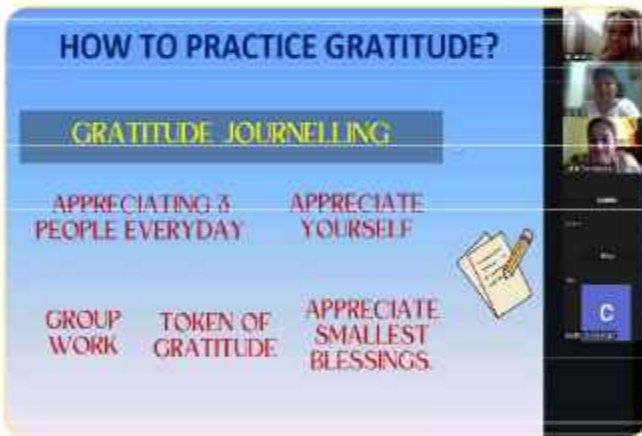
### Leadership & Vision

This initiative is carried forward under the visionary guidance of Dr. B.G. Pitre and continues with the able leadership of Dr. Mrs. Kalyani Sundararajan. The program is spearheaded by Mrs. G. Lakshmi Saroja, faculty from Sri Sathya Sai Vidya Vihar, Visakhapatnam supported by a dedicated team comprising Mrs. Priya Rajwade, from Pune, Mrs. Sai Lavanya, from Chennai, Mrs. Harini from Mysore and Mrs. Ipshitha Roy Chowdhary from Bangalore.

### Divine Purpose & Ultimate Goal

With Swami's immense grace and team effort, the program is moving forward with a profound vision. The ultimate goal is to support children, recognizing that true transformation begins with educators evolving into gurus.

With Divine guidance and unwavering commitment, this program is not just a one-time initiative but an ongoing movement towards holistic education. As more teachers embrace this learning, they will, in turn, create a ripple effect, fostering value-based education across generations. The vision is strong, the foundation is set, and the progress is promising!



Online Orientation



## **Sai Prerana** **The Life and Messages of Bhagawan Sri Sathya Sai Baba**

Bhagawan Sri Sathya Sai Baba is the heart of every Sai institution. From the humble origins of a rural kid “Sathya Narayana Raju” to “Bhagawan Sri Sathya Sai Baba”, the emancipator of mankind, HIS Life is the journey epitomising “Humanity to Divinity” - an inspiration to every being, the “Sai Prerana”. The very purpose of Sai Prerana is to introduce HIM to every kid, so that one must long to attain Divinity, the very goal of human life, following HIM.

Sai Prerana would be a formal structured curriculum in English and other vernacular Indian languages proposed to be implemented in every Sai School for students from Classes III to IX (1 or 2 periods per week). The topics identified for each class follow a chronology of HIS Life.

The primary objective is that every student from the early ages should be able to connect to HIM at a personal level. Hence, the preferred modes would be stories, narrations, cartoons, animations, videos, do it yourself (drawing, sketching & painting) and activity based, all of which should automatically draw the interest of the young mind to HIM in a subtle way. In fact, this material should also be the most appealing to anyone to be instantaneously drawn to HIM.

### Content of Sai Prerana

- ◆ Graphic Book / Story Board
- ◆ Activity Books
- ◆ Animations
- ◆ Videos / Animations
- ◆ References for Teachers

The material to be part of Sai Prerana is being developed with the close association of students and teachers from Sri Sathya Sai Schools spread across India under the aegis of Sri Sathya Sai National Council for Schools and the personal guidance of Dr. P. G. Pitre, a renowned educationist and ardent devotee of Bhagawan.



Recording Session



Activity Book



Story telling

## Sai Prerana Curriculum Structure

Class	Period	Focus	Mode
III	1925-1939	Sri Sathya Sai as a Child among the children	Audio Visuals, Videos, Story-telling
IV	1939-1959	Sai's childhood & Youth, Student Life as an ideal to emulate (Simplicity, Leadership, kindness). The spark of Self-Realization	Narration, Activities, Motivation
V	1960-1974	Sai's exemplary conduct, Adhering to Human Values, Society & Divinity	Narration, Classroom Interaction, Activities
VI	1975-1989	Sai's resourcefulness, People-centric approach, Indian Culture & Spirituality in life & conduct, Systematic Evolution of Self and Organization	Videos, Classroom involvement, Role Plays, Emphasis on Sacred Texts & Way of Life, Practical Orientation
VII	1990-2002	Society as a motivation to embrace spirituality, Message for the current generation, Clarity of Goal, Purpose & Role of Human Life	Classroom involvement, Activities, Role Plays, Practical Orientation
VIII	2002-2010	Way of Life, Personality Development, The path of Service to attain Divinity	Written, Role Plays, Skits, Value Reading, Students Involvement
IX	2010 & beyond	Various facets of Sai's Life, Goal of human life, Saipath: The journey from Humanity to Divinity (the Divinity Within)	Sai Literature, Life of Virtues and Values, Students' Self-Motivation



## Sri Sathya Sai National Council for Schools Teacher Training Workshops

Learning is an endless journey and the need of the hour is training of teachers. Empowering teachers is empowering Schools. The primary motive of SSSNCS is to motivate the teachers through several Teacher Training Workshops that are held in different phases all across the country.

The nine-day workshops comprise teachings of Baba, detailed explanations of motivational topics and activity based learning for teachers. Creative aspects of teachers with better learning and teaching skills are touched upon tuning them to long lasting acquisitions of knowledge.

The teacher training workshops in turn help classrooms transform into interesting, interactive and educative sessions to unearth the hidden wisdom of life.

Sri Sathya Sai National Council for Schools TTW - Phase 1 - Summer 2025					
S#	School Name	City	No. of Participants	From	To
1	Sai Saraswati Vidya Mandir High School	Patiala, Punjab	14	21-Mar-25	29-Mar-25
2	Sri Sathya Sai Vidya Niketan	Hoshiarpur, Punjab	16	21-Mar-25	29-Mar-25
3	Sri Sathya Sai Vidya Niketan	Bagepalli, Karnataka	20	02-Apr-25	10-Apr-25
	Bhagawan Shri Sathya Sai Vidya Kendra	Chokkady, Sullia, Karnataka	5		
4	Sri Sathya Sai Matric H.S. School	Kundarapalli, Tamil Nadu	33	21-Apr-25	29-Apr-25
	Sri Sathya Sai Bala Gurukulam Matric School	Mathigiri, Hosur, Tamil Nadu	2		
5	Sri Sathya Sai Matriculation School	Salem, Tamil Nadu	11	21-Apr-25	29-Apr-25
6	Sri Sathya Sai Vidya Vihar	Ramakrishnapuram, Andhra	16	26-Apr-25	04-May-25
7	Sri Sai Vidya Vihar	Aluva, Kerala	16	01-May-25	09-May-25
8	Sri Sai Matriculation Higher Secondary School	Tirupur, Tamil Nadu	51	01-May-25	09-May-25
9	Sri Satyasai High School	Bhubaneswar, Odisha	12	01-May-25	09-May-25
	Sri Sathya Sai Bidya Vihar	Bhanjanagar, Odisha	3		
	Sri Sathya Sai Bidya Vihar	Erakana, Odisha	2		
	Sri Sathya Sai Vidya Mandir	Mirpatna, Kendrapara, Odisha	2		
	Sri Sathya Sai Vidya Vihar (English Medium)	Berhampur, Odisha	2		
10	Sri Sathya Sai Vidya Mandir	Dharwad, Karnataka	35	19-May-25	27-May-25
11	Sri Sathya Sai Vidya Mandir	Pipaliya, Madhya Pradesh	23	01-Jun-25	09-Jun-25
12	Sri Sathya Sai Vidya Vihar	Macherla, Andhra Pradesh	9	01-Jun-25	09-Jun-25
13	Sri Sathya Sai Gurukulam E.M. School	Rajahmundry, Andhra Pradesh	19	01-Jun-25	09-Jun-25
14	D.C. Model Sr Sec School	Panchkula, Haryana	24	01-Jun-25	09-Jun-25
15	Sri Sathya Sai Seva Kendra	Ghum, Darjeeling, West Bengal	36	09-May-25	17-May-25



**Sri Sathya Sai National Council for Schools**  
**TTW - Phase 2 - Summer 2025**

S#	School Name	City	No. of Participants	From	To
1	Bhagawan Shri Sathya Sai Vidya Kendra	Chokkady, Sullia, Kamataka	21	23-Mar-25	31-Mar-25
3	Sri Sathya Sai Higher Secondary School	Bhopal, Madhya Pradesh	16	20-Apr-25	28-Apr-25
4	Sri Sathya Sai Vidya Vihar	Bhadrak, Odisha	18	20-Apr-25	28-Apr-25
5	Sri Sathya Sai Vidya Mandir	Ahmedabad, Gujarat	18	21-Apr-25	29-Apr-25
6	Prashanthi Vidya Kendra	Bayar, Kasaragod, Kamataka	21	21-Apr-25	29-Apr-25
7	Sri Sathya Sai Institute of Educare	Chromepet, Tamil Nadu	17	21-Apr-25	29-Apr-25
8	Sri Sathya Sai Vidya Vihar	Pradesh	16	01-May-25	09-May-25
9	Eshwaramma Higher Primary & High School	Davanagere, Kamataka	6	01-May-25	09-May-25
	Sri Sathya Sai Vidya Niketana Shastrihalli	Davangere, Kamataka	6		
10	Sri Sathya Sai Jnana Vikash School	Odisha	16	01-May-25	09-May-25
11	Sri Sathya Sai Matric Hr Sec School	Chithode, Erode, Tamil Nadu	20	01-May-25	09-May-25
12	Sri Sathya Sai Vidya Niketan	Bagepalli, Kamataka	18	08-May-25	16-May-25
13	Sri Satya Sai Vidya Vihar	Balasore, Odisha	9	21-May-25	29-May-25
14	Sri Sathya Sai Nursry And Primary School	Ambattur, Chennai, Tamil	3	21-May-25	29-May-25
	Primary School	Nallatur, Thiruvallur, Tamil	6		
15	Sri Vishva Vidyalyaya Matriculation H.S. School	Vandalur, Chennai, Tamil Nadu	33	21-May-25	29-May-25
16	Sri Sathya Sai Bidya Vihar (Prasanti Bhawan)	Erakana, Cuttack, Odisha	14	01-Jun-25	09-Jun-25
	Sri Sathya Sai Vidya Mandir	Odisha	6		
17	Sri Sathya Sai Vidya Vihar	Macherla, Andhra Pradesh	8	01-Jun-25	09-Jun-25
18	D.C. Model Sr. Sec. School	Panchkula, Haryana	21	01-Jun-25	09-Jun-25
	Sri Sathya Sai Jagriti Vidya Mandir	Darwa, Haryana	5		
19	Sri Sathya Sai Vidyaniketan	Navsari, Gujrat	31	11-Jun-25	19-Jun-25
20	Sri Sathya Sai Vidya Vihar Gail	Guna, Madhya Pradesh	10	11-Jun-25	19-Jun-25

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**Teacher Training Workshops conducted  
between 21<sup>st</sup> March 2025 and 19<sup>th</sup> June 2025**

**Teacher Training Workshop, Phase-I**

No. of Teacher Training Workshops : 15

No. of Teachers trained : 351

**Teacher Training Workshop, Phase-II**

No. of Teacher Training Workshops : 20

No. of Teachers trained : 339



**Sri Sathya Sai National Council for Schools  
Teacher Training Workshop - Phase 1**

**Topics covered:**

1. Sri Sathya Sai Educare: A Curriculum for Life
2. Divine Silence & Jyoti Meditation
3. Human Excellence: The Practice
4. Experiential Learning: The Approach
5. Assembly, Festivals, Music
6. Good Parenting
7. Prayers & Positive Thinking
8. Communication: Inter-personal Relationship
9. Guidance in Schools
10. Cleanliness --> Godliness, "Swachata Se Divyata"
11. Academic Excellence
12. Intuition - The Treasure Within

**Others:**

- Group Discussions
- Life Skills
- Assignments
- Presentations by participants
- Meditation
- Yoga

**Teacher Training Workshop - Phase 2**

**Topics covered:**

1. Recap - Sri Sathya Sai Educare: A Curriculum for Life
2. Indian Culture (Part 1 & Part 2)
3. Science of learning
4. 5 Ds
5. Guidance & Communication
6. Sai Path (With a break of 15 minutes)

**Others:**

- Group Discussions
- Life Skills (Celebration of festivals, role plays etc.)
- Assignments
- Presentations by participants
- Meditation

**Teacher Training Workshop - Phase 1 (March - June 2025)**



Panchkula, Haryana



Ghum, Darjaling



Tirpur, Tamil Nadu



Hoshiyarpur, Punjab



Patiyala, Punjab



Rajamahendravaram, Andhra Pradesh



Selam, Tamil Nadu



Krishnagiri, Tamil Nadu



**Teacher Training Workshop - Phase 1 (March - June 2025)**



Krishnagiri, Tamil Nadu



Dharwad, Karnataka



Piliya, Madhya Pradesh



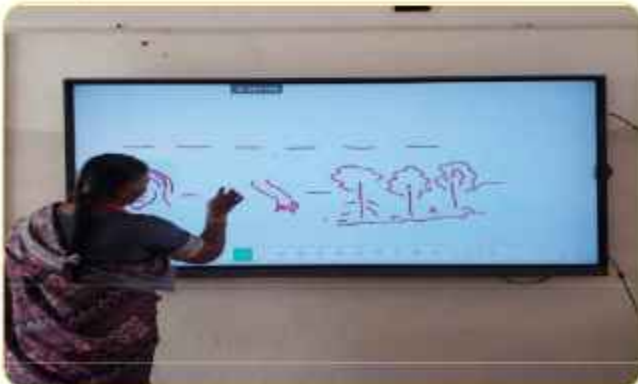
Bagepalli, Karnataka



Aluva, Kerala



R.K.Puram, Palasa, Andhra Pradesh



Tirpur, Tamil Nadu



Tirpur, Tamil Nadu

**Teacher Training Workshop - Phase - 2 (March - June 2025)**



Pankpal, Odisha



Visakhapatnam, Andhra Pradesh



Chokkadi, Karnataka



Bhadrak, Odisha



Bhopal, Madhya Pradesh



Chrompet, Tamil Nadu



Chokkadi, Karnataka



Bayar, Karnataka



### Teacher Training Workshop - Phase - 2 (March - June 2025)



Panchkula, Haryana



Erode, Kerala



Balasure, Odisha



GAIL, Madhya Pradesh



Vandaluru, Tamil Nadu



Macherla, Andhra Pradesh



Ahmedabad, Uttar Pradesh



Bagepalli, Karnataka

## Sri Sathya Sai Vidya Mandir, Ahmedabad (GUJ-2)

### Article on Road Safety Week

#### Sai Values on Road – Compassion, Kindness and Responsibility

Sri Sathya Sai Vidya Mandir's six-day Road Safety Week in January 2025 brought the theme "Be a Road Safety Hero" vividly to life through tiered, age-appropriate activities. In the primary wing, tiny tots of Class II turned abstract rules into kinetic learning: a traffic-rule dance and a charming skit on do's and don'ts transformed the playground into a living road map of safety protocols. Their peers in Classes III–V joined poster-making, slogan writing, and a field trip to Lal Darwaja's Traffic Park, where hands-on exploration cemented lessons in pedestrian awareness and helmet use.

Meanwhile, the senior students harnessed the power of performance and public engagement. Classes VIII and XI crafted analytical reports and international signage posters, then staged 'Nukkad Nataks that dramatized the perils of speeding, drunk driving, and distracted motoring. A parody of "Babuji Zara Dheere Chalo" injected humour into the serious business of collision physics, guided by Mr Paresh's live car-safety demos.

The grand finale featured Shri Amit Khatri, twice-decorated National Road Safety Award winner and executive-committee member of Gujarat Road Safety, whose witty anecdotes and earnest counsel bridged levity and life-saving insight. His presence elevated the celebration, reminding every young hero that vigilance and humour can travel hand in hand toward safer streets.



Ready for the field trip...



Poster Display



**Sri Sathya Sai Vidya Mandir, Ahmedabad (GUJ-2)**  
**Article on Road Safety Week**  
Sai Values on Road – Compassion, Kindness and Responsibility



Officials from Gujarat Road Safety Department



Cycle Rally



Display of Models



Nukkad Natak on Road Safety

## Sri Sai Vidya Vihar, Aluva, Kerala (KER-2) Report of the activities conducted

At Sri Sai Vidya Vihar, Aluva, emphasis is laid on activity-based learning to make education engaging and meaningful for primary school students. In mathematics, children participate in hands-on activities like puzzles, games, and real-life problem-solving tasks that help develop critical thinking and a love for numbers. Environmental education is also a key focus, with students involved in activities like planting, recycling, and eco-friendly projects that nurture responsibility towards nature. Through experiential learning methods such as role-plays, nature walks, and practical demonstrations, students connect classroom concepts to the world around them. Additionally, special initiatives like storytelling sessions, thematic celebrations, and interdisciplinary projects further enrich the learning experience, fostering creativity, awareness, and holistic development.

### Activities on Environmental Education



Farmer - People who help us



Making Flags



Postman - People who help us



Letter writing



## Experiential Learning

An experiential learning activity on the topic Electricity was conducted in Class VII to reinforce students' understanding through interactive and value-based learning. The session began with a short silent sitting, during which the teacher introduced a reflective thought just as electrical appliances need electricity to function, everything in nature needs a source of power, which is symbolically represented as God. This helped set a thoughtful and meaningful context for the lesson.

The word "Electricity" was then written on the board, and students were encouraged to share related terms. The teacher noted their responses and guided the class to categorize.

Students eventually categorized the words into four main groups: Conductors, Circuit, Electrical Appliances, and Insulators. Students were divided into four groups, each choosing one category to explore further.

With a preparation time of one week, the groups worked collaboratively and presented their understanding through a variety of creative formats such as role-play, seminar, dumb charades (Damsharas), and poem composition. The activity not only deepened their grasp of the topic but also enhanced skills like teamwork, communication, critical thinking, and creative expression.

This experiential approach turned a science concept into a lively and engaging learning experience, making it both memorable and meaningful for the students.



Silent Sitting



Radiant thinking



Final Presentation

## Primary School Mathematics Activity Report

In Class 1 Mathematics at Sri Sai Vidya Vihar, Aluva, a creative activity titled “Hopscotch Using Word Problems” was conducted to reinforce the concepts of simple addition and subtraction. This activity integrated the traditional playground game of hopscotch with mathematical thinking, transforming learning into a fun and interactive experience. A hopscotch grid was drawn using chalk or tape, and each square featured a word problem appropriate for the age group. The activity not only encouraged movement and coordination but also enhanced students’ problem-solving abilities and conceptual understanding. The hopscotch activity successfully combined physical engagement with academic learning, making math enjoyable and meaningful for young learners.



Hopscotch using Word Problems



### 11<sup>th</sup> International Yoga Day



Sri Sathya Sai Vidya Vihar, Visakhapatnam along with other schools at Vizag

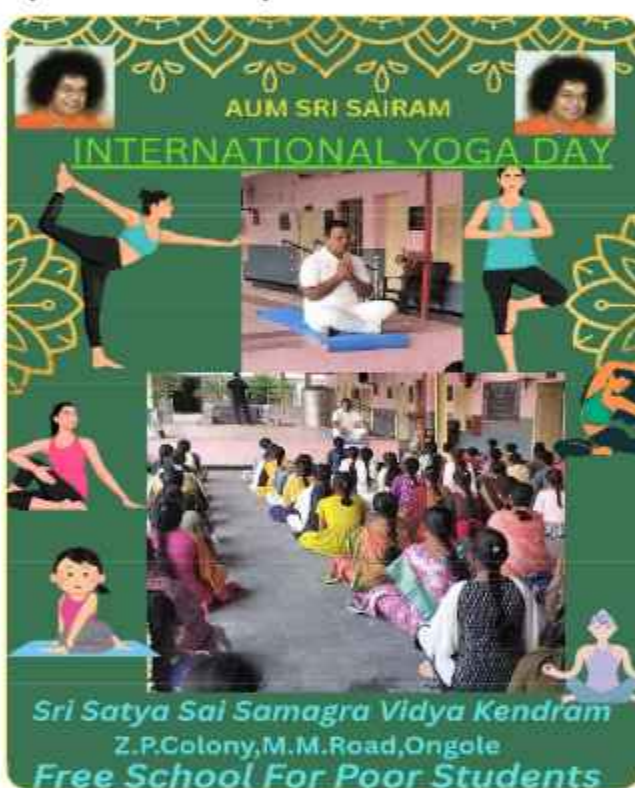


Sri Sathya Sai Vidya Vihar, GAIL, Vijayapur

21<sup>st</sup> June, 2025 - International Yoga Day



Sri Sathya Sai Vidya Mandir, Mirapatana, Kendrapara, Odisha



Sri Sathya Sai Vidya Vihar, Palasa, Andhra Pradesh



Sri Sathya Sai Samagra Vidya Kendram, Ongole, Andhra Pradesh



Education should serve to enlarge  
the vision and broaden the outlook of people.

- Bhagawan Sri Sathya Sai Baba

